



## Carr Mill Primary School Person Specification: KS2 Class Teacher



**Evidence against the person specification will be gathered in the following ways:**

**AF – Application Form    I – Interview Process    R – References    T – Task**

	Essential	Desirable	Evidence gathered
<b>Qualifications</b>	To have QTS		AF
	Evidence of participation in relevant CPD.	Evidence of participation in child protection/safeguarding children training.	AF R
	ICT confident and competent.		AF
<b>Teaching, learning and assessment</b>	Evidence of outstanding teaching experience in KS2.	Evidence of outstanding teaching experience in KS1.	AF I R T
	Have high expectations of pupils and build successful relationships centred on teaching and learning.		
	Evidence of the ability to select and prepare resources; taking into account pupils' interests and their learning needs, language and cultural backgrounds, with the help of support staff where appropriate.	Evidence of a variety of teaching methods used to improve learning.	AF I R T
	Evidence of monitoring and assessment information used to improve planning and teaching.	Experience of using pre and post learning teaching strategies.	AF I R
	Make appropriate use of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives.		AF I T
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs.	Experience of working with children with specific learning needs.	AF I R T
	A thorough understanding of the National Curriculum.		T AF I
	Promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning.		I R T
	Create happy challenging and effective learning environment	Experience of promoting learning through play.	AF I R T
<b>Personal development, welfare and safety.</b>	Promote and safeguard the welfare of children.		AF I
	Understanding of child protection procedures.	Evidence of pastoral procedures used.	AF I
	Evidence of outstanding classroom management including behaviour management strategies to promote learning.		AF I R
	Maintain and support the school's behaviour policy		AF I R
<b>Q</b>	A willingness to learn and develop new skills		I

	A desire to make a difference to the lives of young people		I
	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	AF I R
	Excellent written and oral communication skills		AF I
	Enthusiastic and positive, approachable accessible and flexible		AF I R T
	Commitment to the school's ethos		AF I
	Ability to plan time and organise work effectively		AF R T
	Ability to work as part of a team towards a common purpose		I R
<b>Special Circumstances</b>	An ability to fulfil all spoken aspects of the role with confidence through the medium of English		I